

Program overview

	February 21	February 22	February 23
08:30–09:00	REGISTRATION bldg 9, room 2.16		
09:00–09:30	CONFERENCE OPENING bldg 9, room 1.02		
09:30–10:30	keynote building 9, room 1.02 Heike Wiese	keynote building 9, room 1.02 Maria Polinsky	keynote building 9, room 1.02 Christoph Schroeder
10:30–11:00		COFFEE BREAK	
11:00–13:00	workshop bldg. 9, room 2.15 Peter Rosenberg	workshop bldg. 9, room 2.15 Natascha Müller	workshop bldg. 9, room 2.15 Francis M. Hult
13:00–14:00		LUNCH	
14:00–16:00	workshop bldg. 9, room 2.15 Tanja Anstatt	workshop bldg. 9, room 2.15 Peter Auer	workshop bldg. 9, room 2.15 Adelheid Hu
16:00–16:30		COFFEE BREAK	
16:30–18:30	hands-on session bldg. 9, room 2.15 Tom Fritzsche	hands-on session bldg. 9, room 2.15 Gunnar Jacob	17:00 END OF EVENT
19:00	DINNER	CONFERENCE DINNER	

Program

Wednesday, February 21

08:30–09:00	REGISTRATION	building 9, room 2.16
09:00–09:30	CONFERENCE OPENING	building 9, room 1.02
09:30–10:30	Heike Wiese (keynote) How can we capture linguistic variation in multilingual contexts? An inclusive perspective	building 9, room 1.02
10:30–11:00	COFFEE BREAK	
11:00–13:00	Peter Rosenberg Workshop – Variation, Change, and Boundary Marking Kathleen Schumann & Serkan Yüksel (University of Potsdam): <i>“İkitane Aubergine” – The limits of variability in multilingual settings</i> Olga Goritskaya (Minsk State Linguistic University): <i>Language variation in Belarusian Russian: Internal and Contact-Induced Phenomena</i> Jelena Živojinović (University of Verona): <i>Diaphasic variation and contact-induced change: an asymmetric multilingualism in the Renaissance Ragusa</i>	building 9, room 2.15
13:00–14:00	LUNCH	
14:00–16:00	Tanja Anstatt Workshop – Language production and language comprehension in the study of heritage languages Tatiana Perevozchikova (University of Tuebingen): <i>Optional rules in monolingual and bilingual speakers: the case of Russian possessive pronouns</i> Laurentia Schreiber (University of Bamberg): <i>Contact-induced change in Romeyka</i> Elena Riekhakaynen (Saint-Petersburg State University) & Alena Balanovskaia (ESERP Business School Madrid): <i>Slips of the Ear: Native Speakers vs. Second Language Learners</i>	building 9, room 2.15
16:00–16:30	COFFEE BREAK	
16:30–18:30	Tom Fritzsche Hands-on session – Language acquisition: Methodologies and analyses Anna-Lena Scherger (University of Hildesheim): <i>Perception of dative case marking in ditransitives within German-Italian bilingual typically developing children (BiTD) and monolingual German children with specific language impairment (MoSLI)</i> Michał B. Paradowski (University of Warsaw), Andrzej Jarynowski (Jagiellonian University; Military Institute of Epidemiology; University of New South Wales), Chih-Chun Chen (University of Cambridge), Jeremi Ochab & Agnieszka Cierpich (Jagiellonian University): <i>L1, L2, L3 contacts among Study Abroad students: Repercussions for target language acquisition</i>	building 9, room 2.15
19:00	DINNER	

Thursday, February 22

09:30–10:30	Maria Polinsky (keynote) What They Know Well: The Advantages of Heritage Language Speakers	building 9, room 1.02
10:30–11:00	COFFEE BREAK	
	Natascha Müller Workshop – The trilingual child as a window to theories of third language acquisition	building 9, room 2.15
11:00–13:00	Eliane Lorenz (University of Hamburg): <i>Is there a multilingual advantage in the use of tense and aspect for learners of English?</i> Eman El Sherbiny Ismail (University of Potsdam): <i>Emotions in Multilingual Parent-Child Communication: Family Portraits</i> Sarah Dietrich-Grappin (University of Education Freiburg): <i>Interlingualer Produktionstransfer und Code-Switching im Kontext von spontanmündlichen Gesprächsaufgaben und ‚Zwei-Sprachen-Aufgaben‘</i>	
13:00–14:00	LUNCH	
	Peter Auer Workshop – Language contact, language change and identity management in small communities	building 9, room 2.15
14:00–16:00	Esther Jahns (University of Potsdam): <i>The social meaning of contact-induced language variation: Linguistic choices of German-speaking Jews</i> Edgar Baumgärtner (European University Viadrina Frankfurt/O.): <i>Language death = language acquisition in reverse? About (grammatical) tendencies of decay in the speech island of the German National Rajon (Deutscher Nationalrajon), Altai region (Russia)</i> Hannah Hedegard (University of Bern): <i>The development of English on the Cocos-Keeling Islands</i>	
16:00–16:30	COFFEE BREAK	
	Gunnar Jacob Hands-on session – Methodological challenges in language-contact studies	building 9, room 2.15
16:30–18:30	Kyle S. Jones (University of Arizona): <i>A Multigenerational Investigation of the Acoustics of English-Modern Hebrew Heritage Speakers</i> Caroline Pilger (Ruprecht-Karls-Universität Heidelberg): <i>The development of functional code switching in bilingual twins: A pragmatic approach</i> Hadjer Chellia (University of the West of Scotland): <i>Revealing Complexity: French Language Use among Algerian Doctoral Postgraduates in Scotland</i>	
19:00	CONFERENCE DINNER	

Friday, February 23

09:30–10:30	Christoph Schroeder (keynote) Terminological tools for the description (and analysis?) of societal multilingualism. Germany as a case	building 9, room 1.02
10:30–11:00	COFFEE BREAK	
11:00–13:00	Francis M. Hult Workshop – Problem, Right, and Resource: Investigating Orientations to Language from a Transdisciplinary Perspective	building 9, room 2.15
	Eva Knopp, Sabine Jentges (Radboud Universiteit Nijmegen) & Eva Schmidt (University of Duisburg-Essen): <i>Multilingual encounters in German-Dutch school exchanges: fostering linguistic resources and exploiting learning opportunities outside the classroom</i>	
	Anik Nandi (Queen's University of Belfast): <i>Ethnography of Family language policy: A methodological paradigm for LPP research at the grassroots</i>	
	Stephanie Hofmann (University of Luxembourg): <i>Internationalisation and Multilingualism in Doctoral Education: A Focus on the Research Writing Process of Plurilingual PhD Candidates in the Social Sciences</i>	
13:00–14:00	LUNCH	
14:00–16:00	Adelheid Hu Workshop – Methodological approaches in research on multilingualism: A focus on ideologies, beliefs, and discourses	building 9, room 2.15
	Patrick Seeger (University of Potsdam): <i>Attitudes towards multilingualism in the education system</i>	
	Sanna Ranta-Nilkku (University of Jyväskylä): <i>Vocationally oriented foreign language learning in Finnish and German upper secondary vocational schools</i>	
	Anđel Starčević, Mate Kapović, Klara Bilić Meštrić, Daliborka Sarić & Sanda Lucija Udier (University of Zagreb): <i>Language Planning and Implementation in Croatia: A Critical Discourse Approach</i>	
16:00–16:30	COFFEE BREAK	
16:30–17:00	DISCUSSION / ROUND TABLE	
17:00	END OF EVENT	