Prof. Dr. Camilla Rjosk

Curriculum Vitae (date: April 2023)

Business Address

University of Potsdam

Address: Campus Golm, Karl-Liebknecht-Straße 24-25, Haus 24, D-14476 Potsdam

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Overview

Research Gate: https://www.researchgate.net/profile/Camilla Rjosk

Google Scholar: https://scholar.google.de/scholar?as_vis=

0&q=Camilla+Rjosk&hl=de&as_sdt=1,5

Open Researcher and Contributor ID: https://orcid.org/0000-0002-5695-2807

Research Interests

- · Heterogeneity in student groups
- Compositional effects
- Cognitive and psychosocial student development
- Diagnostic skills of teachers and expectancy effects
- · Characteristics of instructional quality

Education

2012-03 – 2015-12	 Humboldt-Universität zu Berlin, Germany Doctoral study of psychology (DSc; grade: "summa cum laude") Title of dissertation thesis: "Zuwanderungsbezogene Klassenzusammensetzung: Messung sowie direkte und vermittelte Effekte auf Leistung und psychosoziale Schülermerkmale" [Immigration-related classroom composition: Its measurement as well as direct and mediated effects on achievement and psychosocial outcomes] Advisors: Prof. Dr. Oliver Lüdtke, Prof. Dr. Petra Stanat, Prof. Dr. Manuel Voelkle
2002-04 – 2008-10	Freie Universität Berlin, Germany • Study of psychology – diploma (Master) degree (grade: "very good") Title of diploma thesis: "Diagnostische Kompetenz von Lehrkräften: Beurteilung der basalen Lesefähigkeit von Kindern mit und ohne
	Migrationshintergrund" [Teachers' diagnostic skills in estimating basic reading capacities of students with and without an immigrant background] Advisors: Prof. Dr. Bettina Hannover, Prof. Dr. Jürgen Baumert
2004-09 – 2005-06	Université Rennes II – Haute Bretagne, Rennes, France
	Exchange year in France (Erasmus Program)
2001-10 – 2002-03	Freie Universität Berlin, Germany
2224 22	Study of French Philology
2001-06	Catholic Secondary School St. Marien, Berlin, Germany
	Higher education entrance certification "Abitur"
Employment History	
2023-04 - present	University of Potsdam, Germany
•	Full professorship (W2) of school development
2023-04 - present	University of Potsdam, Germany
	 Junior research group leader of the project "Multidimensional Heterogeneity in the Classroom: Measurement, Effects, Mechanisms (MuHiK)" funded by the Federal Ministry of Education and Research (BMBF)
2021-04- 2023-03	Institute for Educational Quality Improvement (IQB), Berlin, Germany
2021-04 2023-03	Junior research group leader of the project "Multidimensional Heterogeneity in the Classroom: Measurement, Effects, Mechanisms
	(MuHiK)" funded by the Federal Ministry of Education and Research (BMBF)
2018-06 – 2019-07	
2018-06 – 2019-07 2016-04 – 2021-03	(BMBF) Parental leave
	(BMBF)
	Parental leave Institute for Educational Quality Improvement (IQB), Berlin, Germany Researcher [postdoc.] (projects: "English as a Foreign Language, Secondary Level I" and "French as a Foreign Language, Secondary Level

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(cont.: Employment History)

2010-04 – 2010-09 Institute for School Development Research (IFS), Dortmund, Germany
• Researcher [predoc.] (project: "Text Picture Integration, BiTe")

2009-10 – 2010-03 Max Planck Institute for Human Development, Berlin, Germany

• Researcher [predoc.] (project: "Text Picture Integration, BiTe")

Grants and Prizes

2019-07 – 2020-08	selected participant of the program "ProFiL. Professionalisation of Women in Research and Teaching: Mentoring – Training – Networking" of the three Berlin universities HU, FU and TU
2015-04	Travel grant of the German Academic Exchange Service (DAAD) for a participation at the Annual Meeting of the American Educational Research Association (AERA)
2014-02	Travel grant of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)" for a research stay at the University of California, Irvine/USA
2012-04 – 2015-12	Fellowship of the International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics (LIFE)"
2008	Marie Schlei Award for diploma theses, Department of Psychology and Educational Science, Freie Universität Berlin

Research Projects Receiving External Funding

2021-04 – 2026-03Junior research group "Multidimensional Heterogeneity in the Classroom: Measurement, Effects, Mechanisms (MuHiK)" funded by the Federal Ministry

of Education and Research (BMBF) [funding amount: 1.472.184€]

Research Stays

2014-02 – 2014-03 Research stay at the University of California, Irvine/USA, School of Education (8 weeks; cooperation with Prof. Jacquelynne Sue Eccles)

Involvement in Commitees

2020-09 – 2023-03	conflict resolution representative of the Institute for Educational Quality Improvement
2016-12 – 2018-05	Elected women's representative of the Institute for Educational Quality Improvement (member of the decentralized women's representatives of the Humboldt University Berlin)
2015-01 – 2021-01	Reference person of the Institute for Educational Quality Improvement for the Berlin Interdisciplinary Education Research Network (BIEN)

Reviews

Journals:

- Contemporary Educational Psychology
- Educational Research and Evaluation
- European Societies
- European Sociological Review
- Group Processes and Intergroup Relations
- Journal for Educational Research Online
- Journal of Educational Psychology
- Learning and Individual Differences
- Learning and Instruction
- Oxford Review of Education
- School Effectiveness and School Improvement
- Sociology of Education
- Unterrichtswissenschaft
- Zeitschrift für Erziehungswissenschaft
- Zeitschrift für Soziologie

Conferences:

- European Association for Research on Learning and Instruction (EARLI, SIG 16)
- Conference of the Gesellschaft für Empirische Bildungsforschung (GEBF)

Membership in Professional Associations

 Deutsche Gesellschaft für Psychologie (DGPs; German Psychological Association); professional group pedagogic psychology