Chenru Hou E-mail: chenru.hou@uni-potsdam.de

PhD Candidate, Humboldt-Universität zu Berlin

Research Associate, University of Potsdam

EDUCATION -----

Ph.D. Humboldt-Universität zu Berlin, Germany

08/2022 -on going

- Working title: Impact of Multidimensional Diversity within Classrooms on Student Outcomes and Educational Inequality: Exploration of Mechanisms from Peers Perspective
- Doctoral membership Berlin Graduate School of Social Science (BGSS), cohort representative for cohort 2022
- Supervisor: Prof. Dr. Zerrin Salikutluk

Master Freie Universität Berlin, Germany

10/2019-10/2021

- Master of Art: Sociology European Society (Thesis grade: 1.1)
- Master thesis: The Effect of Educational Experiences on Attitudes Toward Justice: Evidence from the 9th round of the European Social Survey (ESS)
- Supervisors: Prof. Dr. Heike Solga, Rebecca Wetter

Bachelor Shanxi Normal University, China

09/2014-07/2018

- Bachelor of Art: Sociology (grade: 87/100)

RESEARCH EXPERIENCE -----

Research associate, Project "Multidimensional Heterogeneity within Classrooms: Measurement, Effects, Mechanisms (MuHiK)"

- Group Leader: Prof. Dr. Camilla Rjosk, Dr. Georg Lorenz
- Founded by German Federal Ministry of Education and Research (01JG2106A)

WORKING PAPERS -----

Hou, Chenru, Georg Lorenz, Camilla Rjosk. (under review). "Is Socioeconomic Diversity in Classrooms Associated with Reduced Socioeconomic Inequality? The Role of Inter-SES Help-seeking in Classroom Networks."

Hou, Chenru, Georg Lorenz, Camilla Rjosk. (n.d.). "Classroom ethnic diversity, social integration, and the moderating role of ethnic inequality". Working-paper.

Hou, Chenru, Camilla Rjosk (n.d.) "Mixed-ethnic and Mixed-SES classrooms with achievement disparity: how will classroom disparity and variety affect students' educational expectation" Working-paper

TEACHING EXPERIENCE -----

Researching educational inequality with large-scale data (Bachelor seminar, 17 students). University Leipzig, Summer 2024 (One semester, 13 Sessions).

Seminar description: Large-scale data is extensively used in exploring research questions related to inequality in the sociology of education. Drawing on a variety of empirical studies, this method-focused course will be structured into 3 parts: a. Introduction of large-scale data in educational area and fundamental studies regarding educational inequality. b. Basics: data selection, correlation, (multi-level) regression, and causal inference. c. cross-national analysis. Each part will combine the understanding of empirical studies and technological practice. Replicating existing analyses can be adapted to suit the interests of participants. Upon completing this course, students could be able to design their own quantitative (bachelor) thesis. Basic knowledge of linear regression is a prerequisite. Having background in statistical software (especially R with R Studio) is recommended.

CONFERENCES	
09/2024	European Consortium for Sociological Research (ECSR) Annual Conference 2024. Oral Presentation. Barcelona, Spain.
08/2024	16th European Sociology Association (ESA) Conference. Oral Presentation. Porto, Portugal.
05/2024	ISA RC28 Spring meeting 2024. Oral Presentation. Shanghai, China.
03/2024	European Consortium for Sociological Research (ECSR) Spring School "The Analysis of Social and Educational Inequalities". Turin, Italy.
08/2023	4 th Cultural Diversity, Migration, and Education Conference (CDME). Oral Presentation in Symposium (Chair: Prof. Philipp Jugert & Prof. Dr. Aileen Edele). Halle (Saale), Germany.
02/2023	10. Tagung der Gesellschaft für empirische Bildungsforschung (GEBF). Oral Presentation. Essen, Germany.
SCHOLARSHIP	
07/2024	DAAD Conference Grant for ECSR Annual Conference 2024. DAAD (German Academic Exchange Service). 1,131 Euro.
LANGUAGE AND PROGRAM SKILLS	
Languages: English (C2), German (C1), Chinese (Native speaker), Dutch (B1), Russian (A2)	
Program: R, STATA, MS Office	

RESEARCH INTERESTS -----

Sociology of education, educational inequality, migration, school and classroom diversity, social cohesion and integration

Methods: large-scale data, multi-level analysis, social network analysis, cross-national comparison

ACADEMICAL REFERENCES -----

Prof. Dr. Camilla Rjosk camilla.rjosk@uni-potsdam.de

Professor for School Development, University of Potsdam

Prof. Dr. Georg Lorenz g.lorenz@uu.nl

Assistant Professor, Univerity of Urtrecht

Prof. Dr. Zerrin Salikutluk zerrin.salikutluk@hu-berlin.de

First supervisor

Institute of Sociology, Humboldt-Universität zu Berlin

PROFESSIONAL MEMBERSHIPS

International Sociology Association European Sociology Association European Consortium for Sociological Research