

Lebenslauf, 15/Okt. / 2024

## Chenru Hou

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Doktorandin, Humboldt-Universität zu Berlin

Wissenschaftliche Mitarbeiterin, Universität Potsdam

### Ausbildung

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- Promotion Humboldt-Universität zu Berlin, Deutschland 08/2022 – laufend
- Arbeitstitel: Impact of Multidimensional Diversity within Classrooms on Student Outcomes and Educational Inequality: Exploration of Mechanisms from Peers Perspective
  - Promotionsmitglied der Berlin Graduate School of Social Science (BGSS), cohort representative des cohort 2022
  - Erstbetreuerin: Prof. Dr. Zerrin Salikutluk
- Master Freie Universität Berlin, Deutschland 10/2019–10/2021
- Master of Art: Soziologie – Europäische Gesellschaften (Masterarbeitsnote: 1.1)
  - Title der Masterarbeit: The Effect of Educational Experiences on Attitudes Toward Justice: Evidence from the 9th round of the European Social Survey (ESS)
  - Betreuerinnen: Prof. Dr. Heike Solga, Rebecca Wetter
- Bachelor Shanxi Normal University, China 09/2014–07/2018
- Bachelor of Art: Sociology (grade: 87/100)

### Wissenschaftliche Tätigkeit

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- Wissenschaftliche Mitarbeiterin**, Projekt " Multidimensionale Heterogenität im Klassenzimmer: Messung, Effekte, Mechanismen ([MuHiK](#))"
- Leitungen: Prof. Dr. Camilla Rjosk, Dr. Georg Lorenz
  - Förderung: Bundesministerium für Bildung und Forschung (BMBF) (01JG2106A)

### Working Papers

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- Hou, Chenru, Georg Lorenz, Camilla Rjosk. (under review). "Is Social Heterogeneity in Classrooms Associated with Reduced Achievement Inequality? The Role of Help-Seeking in Peer Networks"
- Hou, Chenru, Camilla Rjosk. (n.d.). "Does Multidimensional Classroom Diversity Reduce Boundaries among Students? How the Alignment of Social, Ethnic, and Academic Backgrounds Shapes Bridging Friendship Ties".
- Hou, Chenru, Camilla Rjosk (n.d.) "Mixed-ethnic and Mixed-SES classrooms with achievement disparity: how will classroom disparity and variety affect students' educational expectation"

## Lehrveranstaltungen -----

**Researching educational inequality with large-scale data** (Bachelor seminar, 17 students).  
University Leipzig, Summer 2024 (One semester, 13 Sessions).

Seminar description: Large-scale data is extensively used in exploring research questions related to inequality in the sociology of education. Drawing on a variety of empirical studies, this method-focused course will be structured into 3 parts: a. Introduction of large-scale data in educational area and fundamental studies regarding educational inequality. b. Basics: data selection, correlation, (multi-level) regression, and causal inference. c. cross-national analysis. Each part will combine the understanding of empirical studies and technological practice. Replicating existing analyses can be adapted to suit the interests of participants. Upon completing this course, students could be able to design their own quantitative (bachelor) thesis. Basic knowledge of linear regression is a prerequisite. Having background in statistical software (especially R with R Studio) is recommended.

## Konferenzbeitrag -----

- 09/2024 European Consortium for Sociological Research (ECSR) Annual Conference 2024. Barcelona, Spanien.
- 08/2024 16th European Sociology Association (ESA) Conference. Oral Presentation. Porto, Portugal.
- 05/2024 ISA RC28 Spring meeting 2024. Shanghai, China.
- 03/2024 European Consortium for Sociological Research (ECSR) Spring School “The Analysis of Social and Educational Inequalities”. Turin, Italien.
- 08/2023 4<sup>th</sup> Cultural Diversity, Migration, and Education Conference (CDME). Symposium (Chair: Prof. Philipp Jugert & Prof. Dr. Aileen Edele). Halle (Saale), Deutschland.
- 02/2023 10. Tagung der Gesellschaft für empirische Bildungsforschung (GEBF). Essen, Deutschland.

## Stipendien -----

- 07/2024 DAAD Kongressreisenprogramm für ECSR Annual Conference 2024. DAAD (Deutscher Akademischer Austauschdienst), 1,131 Euro.

## Sprach- und Softwarekenntnisse -----

Sprachen: English (C2), Deutsch (C1), Chinesisch (Muttersprache), Niederländisch (B1), Russisch (A2)

Software: R, STATA, MS Office

## Forschungsinteressen -----

Bildungssoziologie, Bildungsungleichheit, Migration, Diversität in Schule, soziale Integration

Methoden: large-scale data, Mehrebenenanalyse, soziale Netzwerkanalyse, cross-national comparison

## Akademische Referenzen

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Prof. Dr. Camilla Rjosk	camilla.rjosk@uni-potsdam.de Professorin für Schulentwicklung, Universität Potsdam
Prof. Dr. Georg Lorenz	g.lorenz@uu.nl Assistent Professor, University of Utrecht
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