



Forschungskolloquium der Professuren am Department für Erziehungswissenschaft

Sommersemester 2025 | Mittwoch, 16:15 – 17:45 Uhr

im Online-Format: <https://uni-potsdam.zoom-x.de/j/65960125439>
(Passwort: 85506642)

■ 16. APRIL 2025

Decomposition and Recomposition: Effects on Early-Career Teachers' Enactment and Adaptive Transfer of Behaviour Management Practices

Prof. Samuel Sims, University College London

■ 14. MAI 2025

Regulating Emotional & Cognitive Processes in Healthcare Simulation Training for Peak Performance and Well-being

Prof. Jason Harley, McGill University

■ 28. MAI 2025

Die Bedeutung von Lehrkräften für soziale Prozesse in heterogenen Klassenzimmern

Svenja Hascher, Universität Potsdam

Artificial Intelligence in Teacher Professional Development – a Systematic Review

Nick Erhardt, Universität Potsdam

■ 11. JUNI 2025

The Effects of Formal and Informal Learning Opportunities on Teachers' ICT-Related Attitudes and Self-Efficacy

Hermann Dzingel, Universität Potsdam

■ 25. JUNI 2025

Lehrersprache im Fokus: Bedeutung für gelungenen Unterricht

Prof. Richard Göllner, Universität Potsdam

■ 9. JULI 2025

Silent Messages: Computer Vision Insights into Nonverbal Teacher Behavior and its Effects on Student Outcomes

Jonas Frenkel, Universität Potsdam

From Words to Data: Assessing Teacher Value Messages in the Classroom Using a Large Language Model

Olivia Metzner, Universität Potsdam

