

Digital Course Development and Virtual Mobility

The goal of the staff week programme:

The Good Practices Staff Weeks (GPSW) as part of the EDUC Teaching Academy aim to address mutual practical considerations for virtual mobility and virtual exchange realizations within EDUC courses in the form of exchanging already existing practices.

A GPSW is a four-day long face-to-face community event of colleagues involved and/or interested in EDUC virtual mobility courses (further information: <https://www.educalliance.eu/teachers> and <https://www.educalliance.eu/resources>).

Who can take part in the program:

The staff week education program is suggested primarily to teachers, instructors and staff from EDUC partner universities who deal with international students, virtual mobility and joint courses within their institutions during everyday work.

Key information:

- **Date:** Monday-Thursday, 20-23 January 2025
- **Venue:** University of Pécs, Pécs, Hungary
- **Language:** English
- **Participation fee:** at no cost

The event includes the training program, coffee breaks for four days.

The event does not include the following: travel costs, accommodation, insurance, full-day-meals, and other general and personal expenses.

Maximum capacity: 35 persons (3-4/partner institutions)

Application Deadline

Contact your local EDUC team!

More Information
educalliance.eu



The structure of the staff week includes:

- an information phase when participants collect needs on local, project partner and global level;
- a second information phase when EDUC alumni and experts present their good practices and experiences gained by former EDUC course development processes;
- a practical experience phase when participants deal with the methodological and effectivity aspects of the best practices in a learning-by-doing session;
- a reflective phase when they discuss their experiences and build common knowledge based on practice and exchange of impressions.



Day 1 - DigCompEdu

Morning:

- practical experiences
- previous virtual mobility realizations

Afternoon:

- self-assessment (DigCompEdu)

Day 2 - Bloom's Taxonomy

Morning:

- familiarization with the taxonomy
- setting the goals for virtual mobility

Afternoon:

- course activities (content, assessment, collaboration and design)

Day 3 - Course planning

Morning:

- completing the unit planners for virtual mobility scenarios

Afternoon:

- peer feedback and discussion

Day 4 - Networking

Morning:

- guest speaker

Afternoon:

- networking

